LET'S TALK RESEARCH

Beyond NSF:

A workshop about proposing to NIH, DOE, NASA, USDA, & EPA

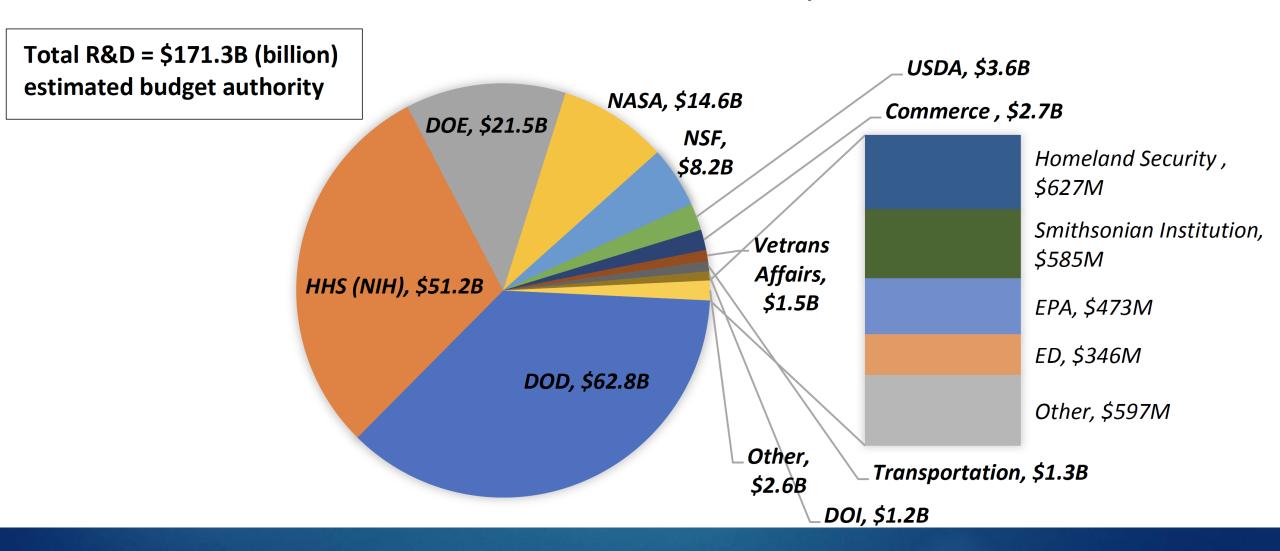
OFFICE OF THE VICE CHANCELLOR FOR RESEARCH & DEAN OF THE GRADUATE SCHOOL

Time: 10 am -12 pm, March 3, 2023

Location: Student Center Auditorium, SIUC



TOTAL REQUESTED R&D BY AGENCY, FY22



Panelists

- **Dr. Ryan M. Campbell** (Associate Director, Center for Archaeological Investigations; Adjunct Assistant Professor, Anthropology)
- Dr. Farhan H. Chowdhury (Associate Professor, School of Mechanical, Aerospace, and Materials Engineering)
- Dr. Satya Harpalani (Associate Dean and Professor, College of Engineering, Computing, Technology and Mathematics)
- Dr. Liliana Lefticariu (Professor, School of Earth Systems and Sustainability)
- Dr. Jia Liu (Associate Professor, School of Civil, Environmental and Infrastructure Engineering)

LET'S TALK RESEARCH

Beyond NSF: National Institutes of Health (NIH)

PRESENTED BY: DR. FARHAN H. CHOWDHURY
ASSOCIATE PROFESSOR, SCHOOL OF MECHANICAL, AEROSPACE,
AND MATERIALS ENGINEERING, SIUC

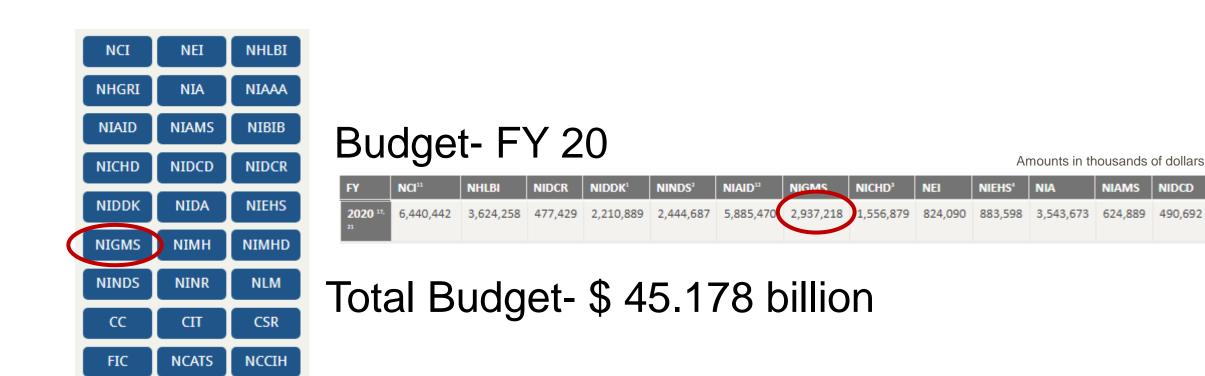






NIH's mission is to seek fundamental knowledge about the nature and behavior of living systems and the application of that knowledge to enhance health, lengthen life, and reduce illness and disability.

List of Institutes and Center at NIH



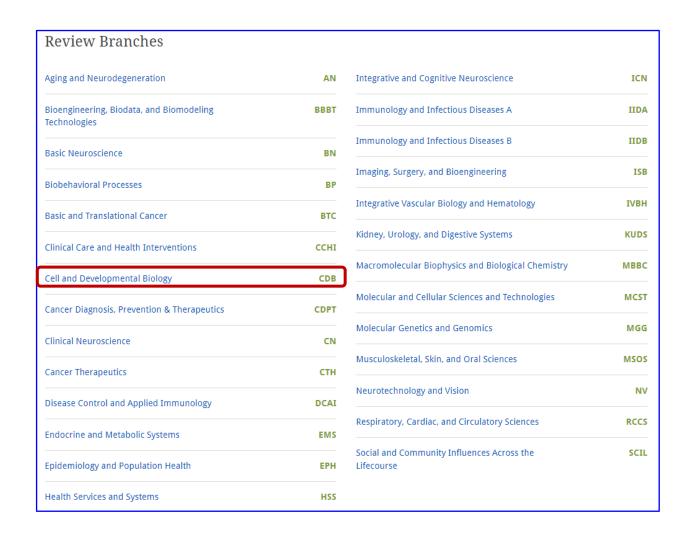
https://www.nih.gov/institutes-nih/list-institutes-centers

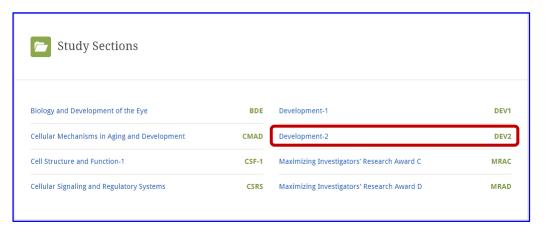
https://www.nih.gov/about-nih/what-we-do/nih-almanac/appropriations-section-1

NIAMS

NIDCD

CSR is Organized into Review Branches

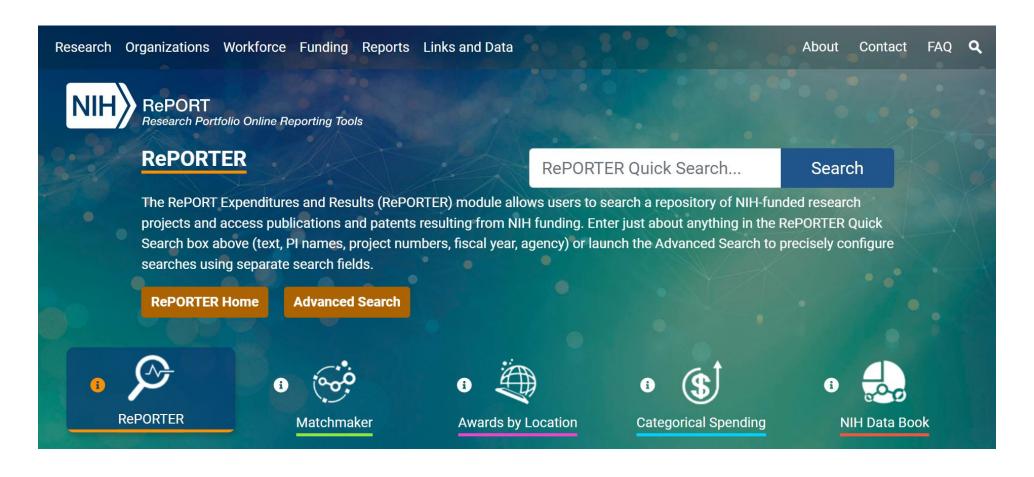






NIH RePORTER provides details about reporting Expenditure and Outcomes

https://report.nih.gov/



Congressional District: IL-12

FY Year: 2022

Projects: 12

Budget: \$4,035,130



By Organization By IC By PI By Location By Funding Mechanism Data

Note: Although this list can be sorted by the amount of funding each organization receives, these data should not be interpreted as a ranking of institutions by NIH. NIH's use of <u>multiple principal investigator</u> awards makes calculations of the total funding received by individual departments impractical and there are multiple ways in which the funding data can be aggregated across universities' schools and departments that can alter the ordering of institutions.

Prior to 2011, NIH reported the dollar amount of administrative supplements but, because they are supplements to existing projects, did not count these supplements as "awards". As a result, every year there may have been a small number of organizations that received NIH funding but appear in this table as having "0" (zero) awards.

These data do not include projects funded by the American Recovery and Reinvestment Act of 2009. For a list of those projects, please visit https://report.nih.gov/recovery.

For consistency in reporting on past fiscal years, this site uses frozen information for past fiscal years, and this may differ from current information displayed on <u>RePORTER</u>. Upon completion of each fiscal year, research and development contract records are integrated with frozen grant records and posted in December. Institutions may review their grant records and <u>request updates</u>.

 Organization
 City
 State
 Country
 Awards
 Funding

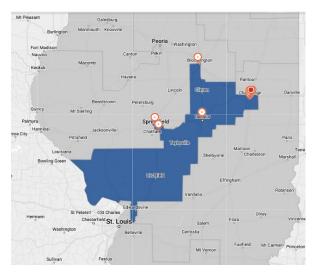
 SOUTHERN ILLINOIS UNIVERSITY CARBONDALE
 CARBONDALE
 IL
 UNITED STATES
 12
 \$4,035,130

Congressional District: IL-13

FY Year: 2022

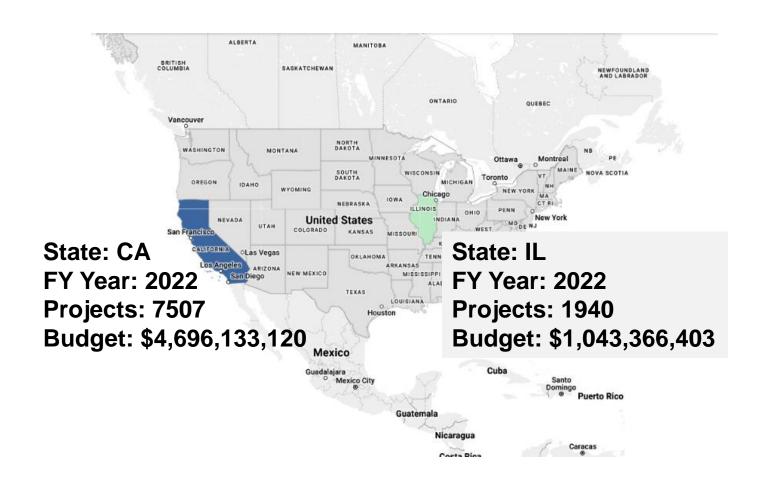
Projects: 231

Budget: \$101,981,023



Show All Group By System/Main Campus ^{BETA}			X EXPORT TABLE		
Organization	City	State	Country	Awards	Funding
ACOUSTIC MEDSYSTEMS, INC.	Savoy	<u>IL</u>	UNITED STATES	<u>2</u>	\$1,065,361
CARLE FOUNDATION	URBANA	<u>IL</u>	UNITED STATES	1	\$1,938,046
CHESTNUT HEALTH SYSTEMS, INC.	BLOOMINGTON	<u>IL</u>	UNITED STATES	4	\$3,000,605
DECATUR MEMORIAL HOSPITAL	DECATUR	<u>IL</u>	UNITED STATES	1	\$3,495,818
NEUROLUX, INC.	CHAMPAIGN	<u>IL</u>	UNITED STATES	<u>3</u>	\$1,972,720
PHI OPTICS, INC.	CHAMPAIGN	<u>IL</u>	UNITED STATES	2	\$1,119,309
SIMBIOSYS, INC.	CHAMPAIGN	<u>IL</u>	UNITED STATES	1	\$2,000,000
SOUTHERN ILLINOIS UNIVERSITY SCH OF MED	SPRINGFIELD	<u>IL</u>	UNITED STATES	<u>6</u>	\$2,345,863
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN	CHAMPAIGN	<u>IL</u>	UNITED STATES	211	\$85,043,301

Comparing IL to CA for funded NIH Grants



How to apply- Video Tutorials

https://grants.nih.gov/grants/how-to-apply-application-guide/video/index.htm

Type of Grants

The following groupings represent the main types of grant funding we provide:

- Research Grants (R series)
- · Career Development Awards (K series)
- Research Training and Fellowships (T & F series)
- · Program Project/Center Grants (P series)

- Resource Grants (various series)
- Trans-NIH Programs
- Inactive Programs (Archive)

https://grants.nih.gov/grants/funding/funding_program.htm https://grants.nih.gov/grants/funding/ac_search_results.htm

Type of Grants (Cont.)

NIH Research Project Grant Program (R01)

Used to support a discrete, specified, circumscribed research project

NIH's most commonly used grant program

No specific dollar limit unless specified in FOA

Advance permission required for \$500K or more (direct costs) in any year

Generally awarded for 3-5 years

Utilized by all ICs

See parent FOAs: PA-20-183 (Clinical Trial Required), PA-20-184 (Basic Experimental Studies with Humans Required), and PA-20-185 (Clinical Trial Not Allowed)

NIH Small Grant Program (R03): Provides limited funding for a short period of time to support a variety of types of projects, including: pilot or feasibility studies, collection of preliminary data, secondary analysis of existing data, small, self-contained research projects, development of new research technology, etc. Limited to two years of funding Direct costs generally up to \$50,000 per year Not renewable Utilized by more than half of the NIH ICs See parent FOA: PA-20-200

Type of Grants (Cont.)

NIH Academic Research Enhancement Award (AREA)

Support small research projects in the biomedical and behavioral sciences conducted by undergraduate and/or graduate students and faculty in institutions of higher education that have not been major recipients of NIH research grant funds

Eligibility limited (see R15)

Direct cost limited to \$300,000 over entire project period

Project period limited to up to 3 years

All NIH ICs utilize except FIC and NCATS

NIH Exploratory/Developmental Research Grant Award (R21) Encourages new, exploratory and developmental research projects by providing support for the early stages of project development. Sometimes used for pilot and feasibility studies. Limited to up to two years of funding Combined budget for direct costs for the two year project period usually may not exceed \$275,000. No preliminary data is generally required Most ICs utilize See parent FOAs: PA-20-194 (Clinical Trial Required), PA-20-195 (Clinical Trial Not Allowed), and PA-20-196 (Basic Experimental Studies with Humans Required)

Funding Opportunity Announcement (FOA) Number: PA-20-185

Part 1 Overview Information

Participating Organization(s)

Components of Participating Organizations

National Institutes of Health (NIH)

NATIONAL INSTITUTES OF HEALTH (NIH) National Eye Institute (NEI)

National Heart, Lung, and Blood Institute (NHLBI)

National Human Genome Research Institute (NHGRI)

National Institute on Aging (NIA)

National Institute on Alcohol Abuse and Alcoholism (NIAAA)

National Institute of Allergy and Infectious Diseases (NIAID)

National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)

National Institute of Biomedical Imaging and Bioengineering (NIBIB)

Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)

National Institute on Deafness and Other Communication Disorders (NIDCD)

National Institute of Dental and Craniofacial Research (NIDCR)

National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)

National Institute on Drug Abuse (NIDA)

National Institute of Environmental Health Sciences (NIEHS)

National Institute of General Medical Sciences (NIGMS)

National Institute of Mental Health (NIMH)

National Institute of Neurological Disorders and Stroke (NINDS)

National Institute of Nursing Research (NINR)

National Institute on Minority Health and Health Disparities (NIMHD)

National Library of Medicine (NLM)

National Center for Complementary and Integrative Health (NCCIH)

Division of Program Coordination, Planning and Strategic Initiatives, Office of Research Infrastructure Programs (ORIP)

National Cancer Institute (NCI)

Note: Not all NIH Institutes and Centers (ICs) participate in Parent Announcements. Applicants should carefully note which ICs participate in this announcement and view their respective areas of research interest at the R01 IC-Specific Scientific Interests and Contact website. ICs that do not participate in this announcement will not consider applications for funding.

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Posted Date

Open Date (Earliest Submission Date) May 05, 2020

Letter of Intent Due Date(s)

Not applicable

Application Due Date(s) Standard dates apply.

The first application due date for this FOA is June 5, 2020

All applications are due by 5:00 PM local time of applicant organization. All types of non-AIDS applications allowed for this funding opportunity announcement are due on the listed date(s).

Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

AIDS Application Due Date(s) Standard AIDS dates apply.

All applications are due by 5:00 PM local time of applicant organization. All types of AIDS and AIDS-related applications

allowed for this funding opportunity announcement are due on the listed date(s).

The first AIDS application due date for this FOA is September 7, 2020.

Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

Scientific Merit Review Standard dates apply

Advisory Council Review Standard dates apply

sory Council Review

Earliest Start Date Standard dates apply

Expiration Date May 08, 2023

Due Dates for E.O. 12372 Not Applicable

.... ...

May 05, 2020

https://grants.nih.gov/grants/guide/pa-files/PA-20-185.html

Standard Dates

Activity Codes	Program Description	Cycle I Due Date	Cycle II Due Date	Cycle III Due Date
R01 new	Research Grants	February 5	June 5	October 5
R01 renewal, resubmission, revision	Research Grants	March 5	July 5	November 5

Review and Award Cycles

	Cycle I	Cycle II	Cycle III
Application Due Dates	January 25 - May 7	May 25 - September 7	September 25 - January 7
Scientific Merit Review	June - July	October - November	February - March
Advisory Council Round	August or October *	January	May
Earliest Project Start Date	September or December *	April	July

https://grants.nih.gov/grants/how-to-apply-application-guide/due-dates-and-submission-policies/due-dates.htm

Sample Applications and Summary Statements

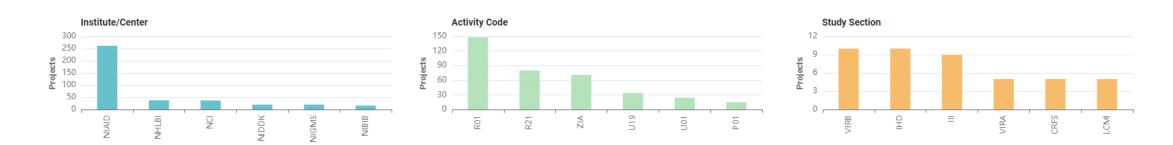
- Research grants: R01, R03, R21, R15
- Small Business grants: R41, R42, R43, R44
- Training and Career grants: K01, K08, F31
- U01
- Data Sharing Plan
- Genomic Data Sharing Plan
- Rigor and Reproducibility

https://www.niaid.nih.gov/grants-contracts/sample-applications

Matchmaker

You can submit scientific texts to determine which similar projects that have been funded by the NIH.

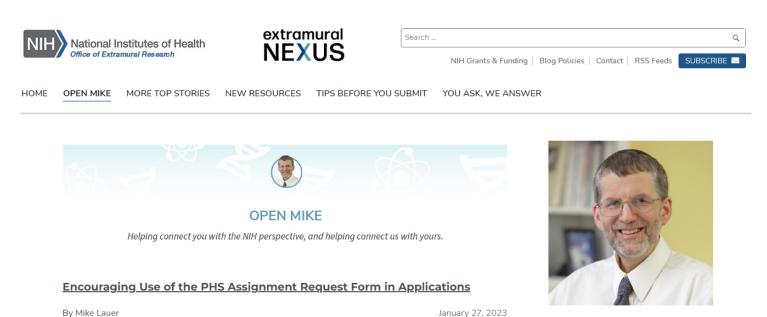
Example:



Open MIKE Blog (Connecting the Investigator to the NIH Perspective)

You have likely come across the Public Health Service (PHS) assignment request form when putting together

your grant application. It's optional, but we encourage applicants to fill it out



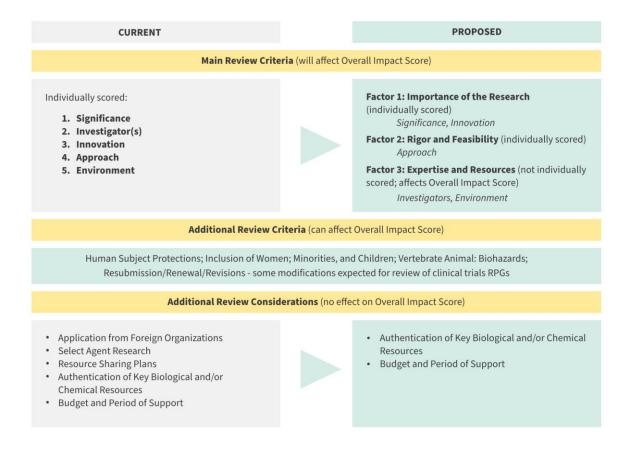
0 Comments

Dr. Michael Lauer is NIH's Deputy Director for Extramural Research, serving as the principal scientific leader and advisor to the NIH Director on the NIH extramural research program.

https://nexus.od.nih.gov/all/category/open-mike/

application forms, Peer review

Proposed Changes in Review Criteria



https://nexus.od.nih.gov/all/2022/12/08/update-on-simplifying-review-criteria-a-request-for-information/https://grants.nih.gov/grants/guide/notice-files/NOT-OD-23-034.html

ומודו Dankie Gracias Спасибо<mark>ধন্যবাদ</mark> Merci **Takk** Köszönjük Terima kasih Grazie Dziękujemy Dėkojame Dakujeme Vielen Dank Paldies
Kiitos Täname teid 谢谢
Thank Your Land 感謝您 Obrigado Teşekkür Ederiz 감사합니다 감사합니다 υουρικ Bedankt Děkujeme vám ありがとうございます

Tack

LET'S TALK RESEARCH

Beyond NSF: United States Department of Energy (USDOE)

PRESENTED BY: DR. SATYA HARPALANI
ASSOCIATE DEAN AND PROFESSOR, COLLEGE OF ENGINEERING,
COMPUTING, TECHNOLOGY AND MATHEMATICS





Let us talk US DOE

a bit about my experience with US DOE (since joining SIU in 2002)

- Served as PI for 10 DOE projects (one grant and nine contracts)
- Responsible for total funding from DOE to SIU: \$2.27M
- Two of ten awarded directly to SIU
- Eight where SIU was a sub-contractor (total of contracts: ~\$81M)
- Most DOE contracts require matching funds . . . secured ~\$600K in State funding, \$320K from energy industry (BP and ConocoPhillips) and generosity of SIU



Focus on Topic of Research

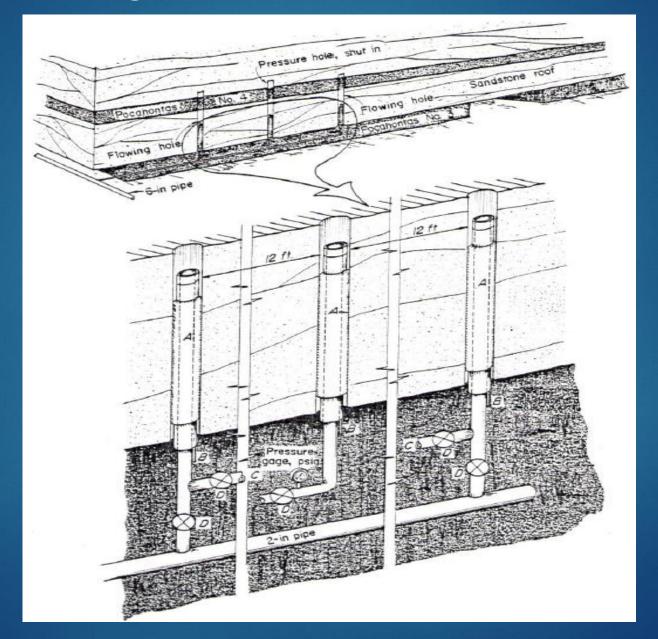
OK to expand into areas that are related but not diversify into completely different and unrelated areas – dilution of knowledge.

basically, depth helps

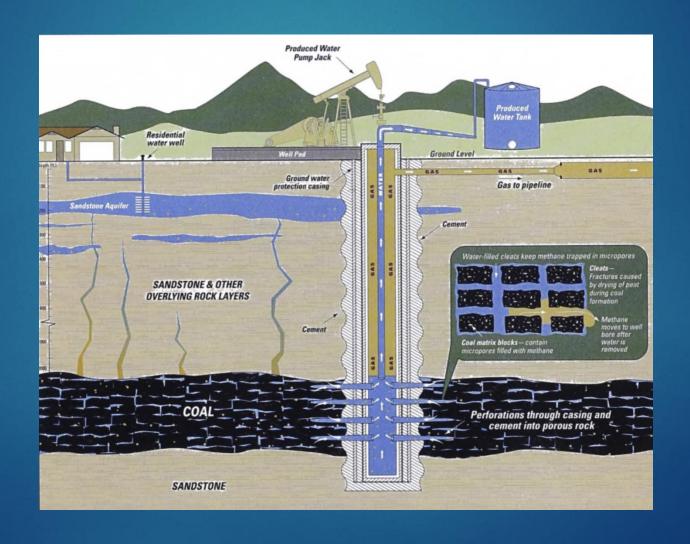
The thrust of my research has always been flow in deep rocks, but many and varied applications.



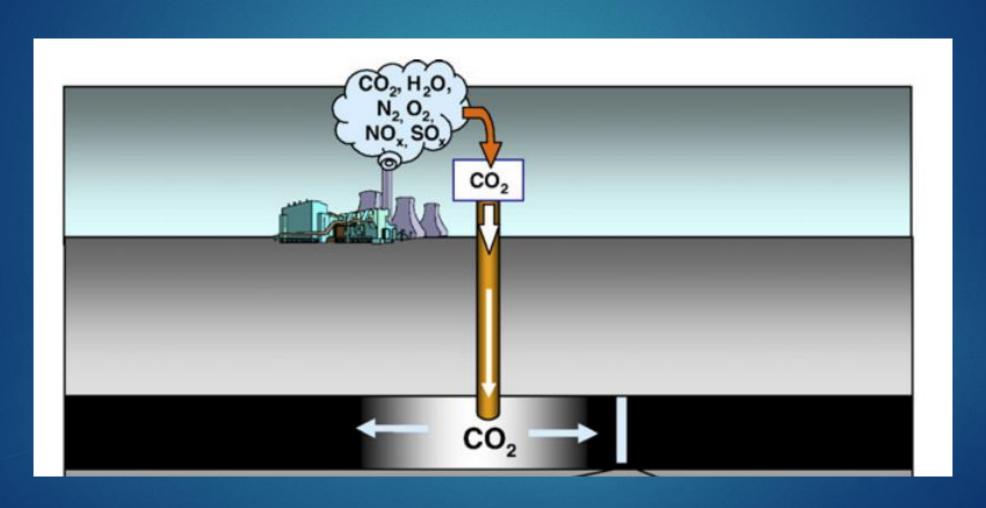
1981-85: Gas Migration in Coal and Sandstone (mine safety)



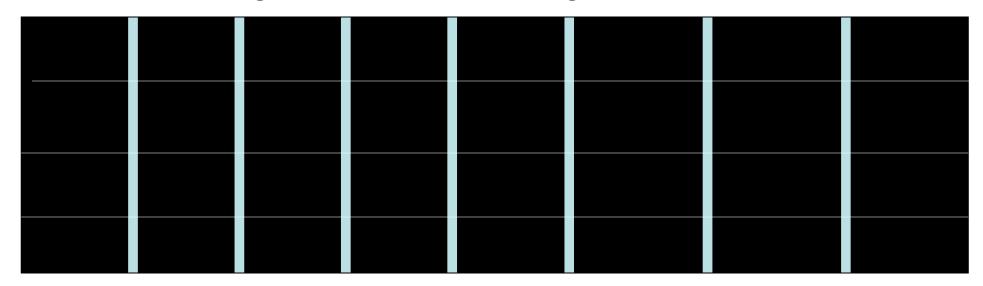
1987-99: 4,000 Natural Gas Wells in Colorado/New Mexico Coal 2000-05: 11,000 wells in Wyoming 2005-15: 28,000 Shale Gas Wells



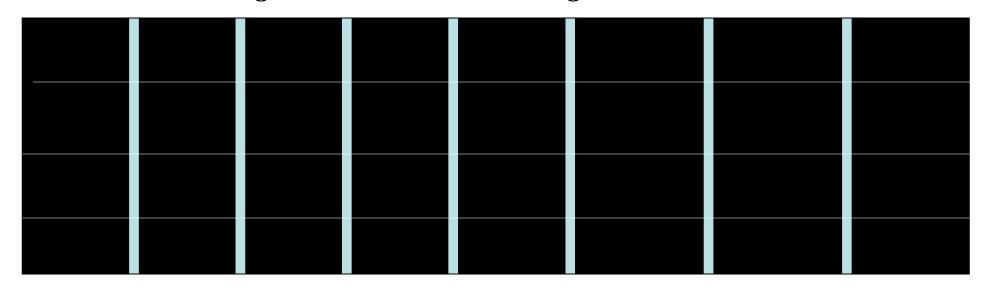
2002-12: CO₂ Storage in Coal taking gas out versus putting in (6 DOE Projects)



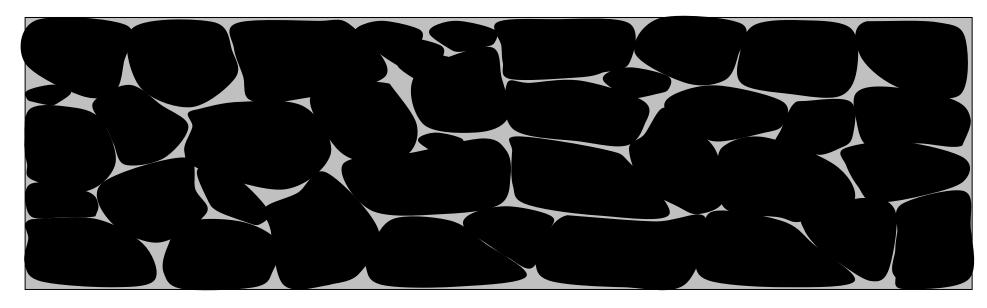
virgin coal looks something like this



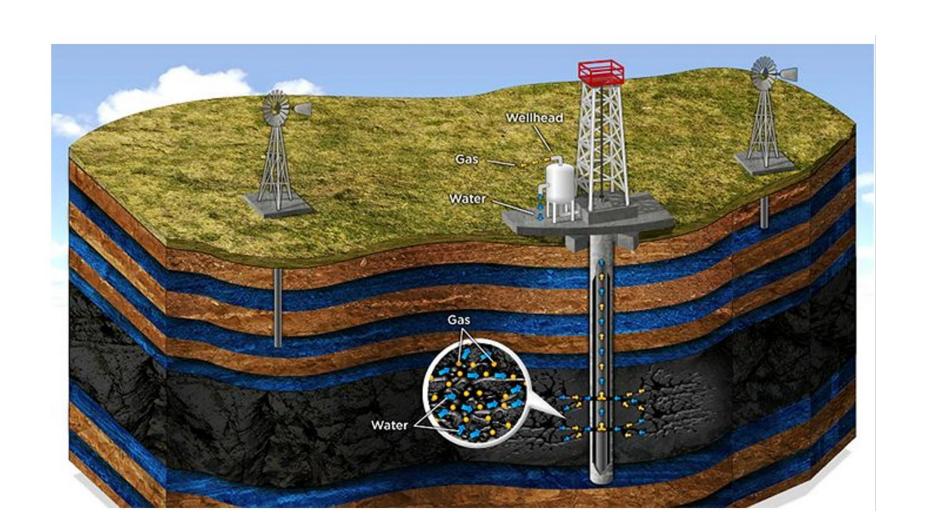
virgin coal looks something like this



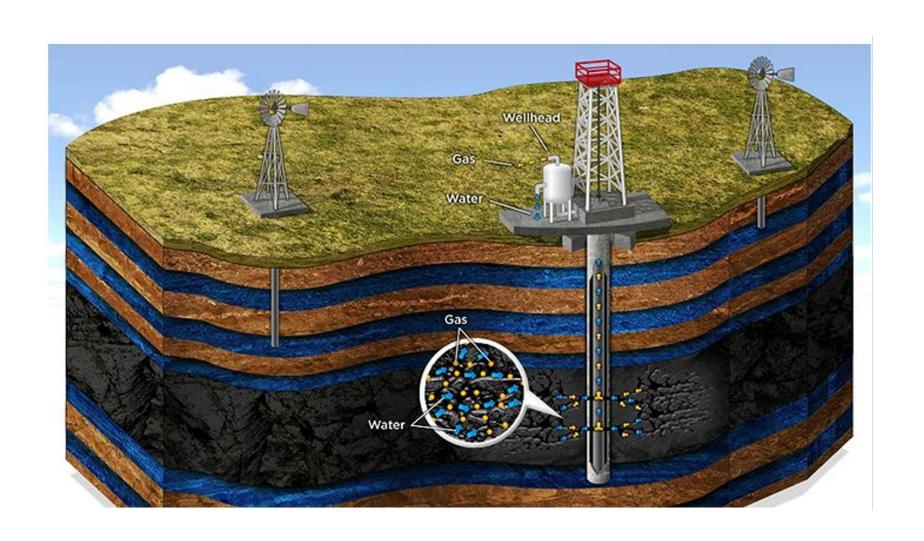
after taking the gas out, ends up looking like this...



Post-Gas Production: Re-charging Coal with Natural Gas: Microbial *in-place* CTG Conversion (2 DOE Projects)



Current Effort: Potential of *in place* Conversion of Coal to Hydrogen (-2 DOE Projects)



suggestions . . . contd.

> OK to expand into areas that are related but not diversify into completely different and unrelated areas – dilution of knowledge.

basically, depth helps

- I am a believer of *evolution*. The thrust of my research has always been flow in deep rocks.
- Appropriate partnerships colleagues within SIU and outside. Industry is looking for assistance as long as you speak the industry language not terribly easy for professors . . . but doable.
- OK to start small DOE awards for junior faculty. Once you prove yourself, follow-up funding is significantly easier.
- > OK to start as a subcontractor in a large pool of players, including some big names get to know who is who and who is doing what.



Start with soul searching

- Where are your current strengths? is there scope of growth?
- Do you wish to develop new strengths?
- Or, find partners who complement your strengths team formation?

find your comfort zone

coupled with opportunities

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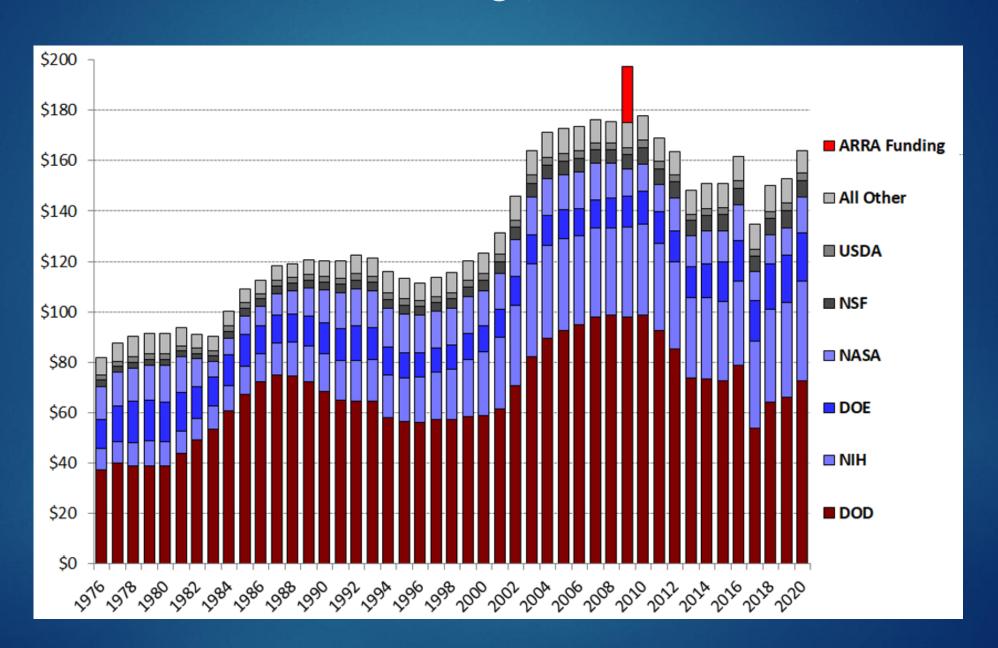


follow polítics - commitment to research and directions!!

The CHIPS Act of 2022 has a total cost of \$79.344 billion over 10 years Potential opportunities House passage of the CHIPS Act of 2022 (H.R. 4346), legislation that would provide \$52 billion for and fighting alimating clean energy sources Semiconductor manufacturing incentives and research and fighting climate change over up to a decade President Biden signed a \$1 trillion infrastructure bill into law Monday, enacting a key Piece of his donestic spending agenda that will fumed billions to states and local governments to upgrade outdated roads, bridges, transit systems and more \$9.5 billion in federal clean hydrogen funding on The bipartisan infrastructure law passed last year includes \$500 million in grant funding for clean hydrogen projects, plus \$1 billion for research and development into electrolyzers that can use electricity from renewable Sources to convert water to hydrogen. Feb 24, 2022

potential opportunities

Trends in R&D Funding (billions, 2020 dollars)



Energy Communities Workshop, SIU September 29, 2022

- > Quote from DOE Team:
 - ✓ These are unprecedented times for all federal agencies.
 - ✓ Funding difficult to access, but keep at it; dividends are big
 - ✓ Build partnerships, implement and grow
 - ✓ Include community building/restoring lot of funding
 - √ \$100M for workforce/manpower development
 - √ \$750M for clean energy manufacturing, recycling.
 - √ \$250B for repurposing and redeveloping energy
 - ✓ Funds set aside for southern Illinois 12^{th} out of 25 in the nation



Hydrogen Economy

> \$9B is only down payment at this time.

- > Anticipated total \$62B over ten years.
- Hydrogen research kickoff synchronizing production and demand, October 8, 10:08 am. Attend such political meetings, if possible.



Up and Coming Areas

- Clean Energy
- Renewable Energy
- Hydrogen Economy: Current goal is 111, that is, one kg of hydrogen for one dollar in one decade
- Clean energy materials
- > Rare earth elements and critical minerals
- Energy efficiency
- > .
- > .
- Electrification of America



Required Components

- > Economic Revitalization
- Community Building/Involvement
- > Environmental Justice
- > DEI Statement



Concluding Remarks

- Be prepared
 - ✓ Monument of patience at SIU to submit a DOE contract proposal.
 - ✓ Lot of hard work
 - ✓ Lot of supporting material
 - ✓ Plan to be on your own VCR promising more assistance, which is good news although the level and quality of assistance remains to be seen/felt
 - ✓ Some say, DOE is overly specific. I say, fairly general and inclusive example: a recent solicitation had 16 Areas of Interest (AOI) and some with subset areas. Theme is specific but, within the theme, a lot is included
 - ✓ DOE likes to see industrial participation, multi-institutional and multi-disciplinary teams, and more recently, ML/DS component
 - ✓ Strong economic revitalization and environmental justice plan



concluding remarks . . . contd.

- > OK to fail initially
- Most do not give enough credit to DOE but they do remember when considering repeat and improved proposals
- Start early identify team members, every member's role, have virtual meetings every two weeks initially and every week during last three/four weeks
- Matching \$\$ required typically 20% of total, translating to 25% of DOE share. Some *funny* money ok but some real \$\$ help. Start with Director, Dean and VCR. Industry match, even in-kind, a big plus





happy to help in any way

satya@siu.edu



LET'S TALK RESEARCH

Beyond NSF: National Aeronautics and Space Administration (NASA)

PRESENTED BY: DR. LILIANA LEFTICARIU
PROFESSOR, SCHOOL OF EARTH SYSTEMS AND SUSTAINABILITY, SIUC





"It's important to remind ourselves that we have the most glorious jobs in the world. We are all paid to figure out how the universe began and how it evolves. We're paid to try to figure out how the night sky, full of galaxies and stars and planets, came to be. And we're paid to try to find life elsewhere in the universe. What could be better than that?"

- Paul Hertz, Director of Astrophysics Division

RESEARCH

~10,000 U.S. Scientists Funded ~3,000 Competitively Selected Awards ~\$600M Awarded Annually

TECHNOLOGY
DEVELOPMENT

~\$397M Invested Annually



24 Operating Missions 23 Upcoming Missions

MISSIONS

134 Missions from formulation through extended operations





Science by the

NUMBERS

SMALLSATS/ CUBESATS

57 Science Missions

10 Technology Demos

SOUNDING ROCKETS

11 Science Missions Lau

43 in Development



BALLOONS

2 Missions Launche

52 Missions in Devel



Introduction

NASA VISION

Exploring the secrets of the universe for the benefit of all, including the origin and evolution of the universe and seeking to understand the Earth as an interconnected system.

NASA MISSION

NASA explores the unknown in air and space, innovates for the benefit of humanity, and inspires the world through discovery.

SMD VISION

To lead a globally interconnected program of scientific discovery that encourages innovation, positively impacts people's lives, and is a source of inspiration.

SMD MISSION

Discover the secrets of the universe. Search for life elsewhere. Protect and improve life on Earth and in space.

SCIENCE MISSION DIRECTORATE Core Values

- ► LEADERSHIP
- ► EXCELLENCE
- ► INTEGRITY
- ► TEAMWORK
- SAFETY
- ► INCLUSION

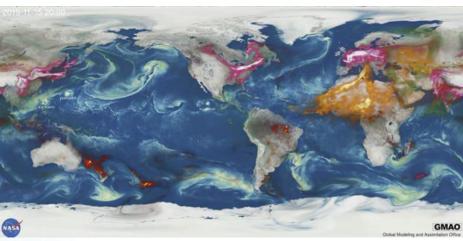




Astrophysics



Biological and Physical Sciences

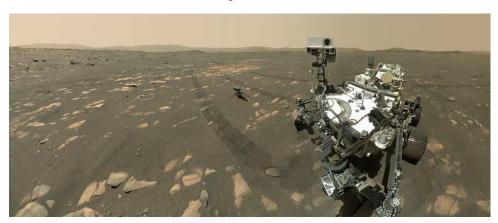


Earth Science

Heliophysics



Planetary Science





STRATEGY 1.1: Execute a balanced science program based on discipline-specific guidance from the National Academies of Sciences, Engineering, and Medicine, Administration priorities, and direction from Congress.

STRATEGY 1.2: Participate as a key partner and enabler in the agency's exploration initiative, focusing on scientific research of, on, and from the Moon, lunar orbit, Mars, and beyond.

STRATEGY 1.3: Advance discovery in emerging fields by identifying and exploiting cross-disciplinary opportunities between traditional science disciplines

STRATEGY 1.4: Develop a Directorate-wide, target-user focused approach to applied programs, including Earth Science Applications, Space Weather, Planetary Defense, and Space Situational Awareness.



STRATEGY 2.1: Foster a culture that encourages innovation and entrepreneurship across all elements of the SMD portfolio.

STRATEGY 2.2: Foster a culture that encourages collaboration in pursuit of common goals.

STRATEGY 2.3: Enhance our focus on high intellectual risk/high impact research investments.

STRATEGY 2.4: Drive innovation in focused technology areas to capitalize on the rapid evolution of commercial capabilities.

STRATEGY 2.5: Ensure NASA's science data are accessible to all and produce practical benefits to society.



STRATEGY 3.1: Actively engage with the NASA Centers to make more informed strategic decisions that further NASA's scientific goals and are aligned with each Center's unique capabilities.

STRATEGY 3.2: Actively seek collaborations with international partners based on their unique capabilities and mutual scientific goals.

STRATEGY 3.3: Actively engage with other federal agencies to make more informed decisions, cooperate in scientific research, and pursue partnerships that further national interests.

STRATEGY 3.4: Provide increasing opportunities for research institutions, including academia and non-profits, to contribute to SMD's mission.

STRATEGY 3.5: Pursue public-private partnerships in support of shared interests with industry.

SMD Principles for Commercial Partnerships

- Develop strategic partnerships that leverage the unique strengths of each contributor to drive scientific progress.
- 2. Actively pursue partnerships that innovate both in *what* we do with commercial partners as well as in *how* we do it.
- 3. Continually assess and evolve partnership models, recognizing that experimentation is key and that some experiments may fail.
- 4. Evaluate the success of traditional and nontraditional partnerships by determining if these result in "enabling new science" and in "more science per dollar."
- Encourage and assess potential obstacles to Principal Investigator adoption of commercial solutions to illustrate market demand from the science community.
- Leverage existing commercial capacity, demand, and expertise, while exploring emerging business areas where early adoption can support domestic growth and competitiveness.
- Build on investments in partnerships across NASA and other parts of the government, sharing NASA best practices.
- 8. Accept some additional risk responsibly in the interest of establishing affordable, high-value domestic capabilities.



STRATEGY 4.1: Increase the diversity of thought and backgrounds represented across the entire SMD portfolio through a more inclusive environment.

STRATEGY 4.2: Advance equity in the scientific competition process to develop a scientific community that reflects the diversity of the Nation.

STRATEGY 4.3: Purposefully and actively engage with audiences and learners of all ages to share the story of NASA's integrated science program.

Example: NASA Earth Science Division

- NASA's Earth Science Division (ESD) missions help us **to understand** our planet's interconnected systems, from a global scale down to minute processes.
- ESD delivers the **technology**, **expertise**, **global observations**, and **applications** that help us map the myriad connections between our planet's vital processes and the climate effects of ongoing natural and human-caused changes.
- Using observations from satellites, instruments on the International Space Station, airplanes, balloons, ships and on land, ESD researchers collect data about the science of our planet's atmospheric motion and composition; land cover, land use and vegetation; ocean currents, temperatures and upper-ocean life; and ice on land and sea. These data sets, which cover even the most remote areas of Earth, are freely and openly available to anyone.
- ESD offers end-to-end development, launch, data collection, analysis, and application of its missions, including those with partners in U.S. and international government, and the private sector. ESD also sponsors research and extends science and technology education to learners of all ages, inspiring the next generation of explorers.

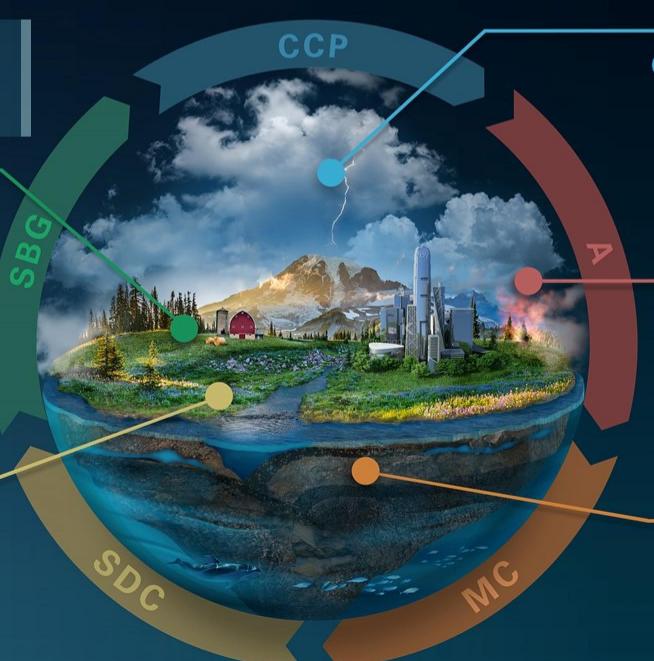
EARTH SYSTEM OBSERVATORY

SURFACE BIOLOGY AND GEOLOGY

Earth Surface & Ecosystems

SURFACE DEFORMATION AND CHANGE

Earth Surface Dynamics



CLOUDS, CONVECTION AND PRECIPITATION

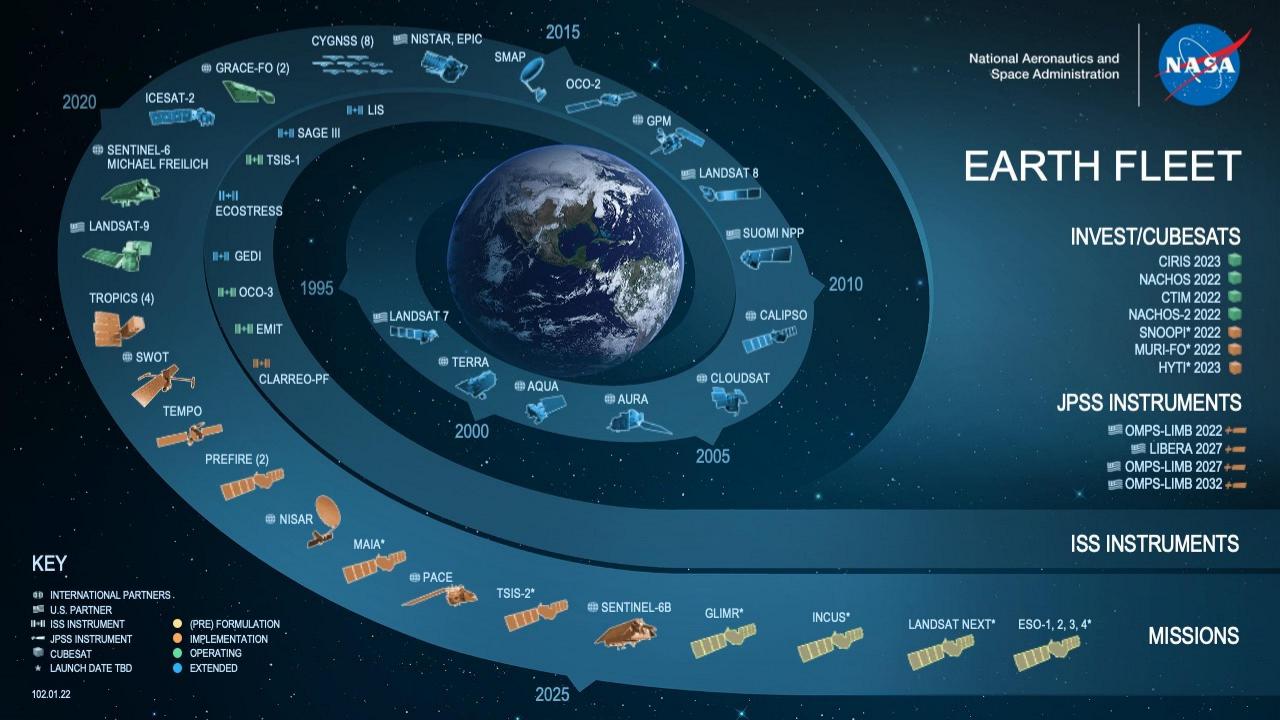
Water and Energy in the Atmosphere

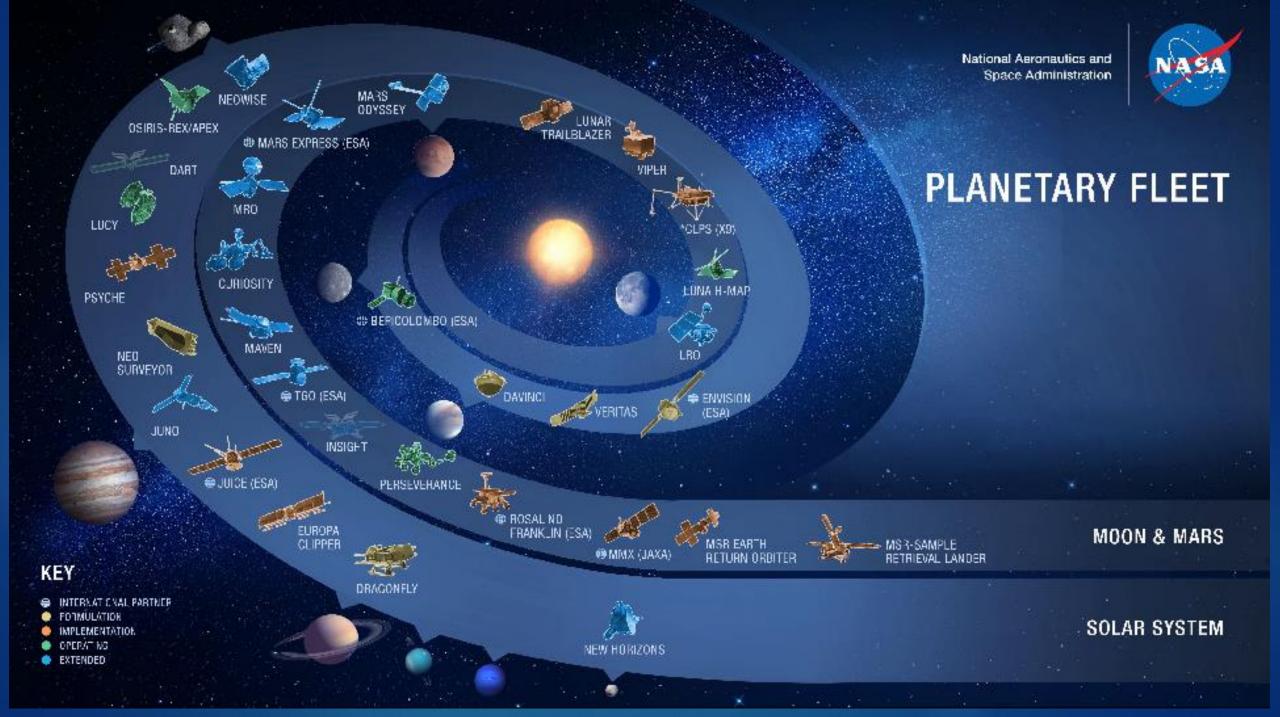
AEROSOLS

Particles in the Atmosphere

MASS CHANGE

Large-scale Mass Redistribution





To learn more, visit http://www.nasa.gov/exploration.

The Future of American CEFLIGHT

Following NRSA's innovative partnership activities and investments in U.S. commercial banch capabilities, the agency has purchased cargo transportation services to and from the Space Station and will continue to partner in the development of cnew transportation

International Space Station

Launch System and Orion





space station will facilitate travel to destinations beyond low

Preparation, testing and relidation to advance exploration

The research and technology breakthroughs abound the

capabilities to low Earth orbit.

NASA will use the Orion Multi-Purpose Crew Vehicle (MPCV) and Space Launch System, with additional exploration capabilities, to provide the means for crewed exploration missions beyond low Earth orbit.





Earth's nearest neighbor provides significant opportunities for commercial and international collaboration and has critical resources needed to sustain human explorers.

Lagrange Points are microgravity destinations beyond low Earth orbit that provide opportunities for construction, fueling and repair of complex in-space systems. These points in space can serve as

a gateway to reaching multiple destinations in our solar system.

These near-Earth objects may provide answers to some of humankind's most compelling questions, such as these: How did the solar system form? Where did Earth's water and other organic

Destinations Lagrange Points

materials come from?

Mans provides the best opportunity to demonstrate that humans can live for extended --- even permanent --- stays beyond loss Earth orbit. The technology and space systems required to transport and sustain explorers on Mars will expand scientific knowledge and drive technological innovation.

Commercial Spaceflight Development

NASA is investing financial and technical resources to stimulate efforts within the commercial industry to develop and demonstrate cargo and crew space transportation capabilities to and from low Earth orbit.

Cargo Partners

Falcon 9

Antares

Atlas V

Fations 9

Space Exploration Dragon (Cargo) (SpaceX)

Drbital Sciences Corporation (Orbital) Cygnus

Funded Crew Partners



Initial --- Atlas V Blue Origin Final - Own Revocable Crew Transportation Societer System

Dream Chaser



Sierra Nevoda

SpaceX.

Dragon (Cnews

The Boeing:

Crew Space (CST)-100 In Sal -- Atlas V





Launch Abort System Crew Module

Cargo Payload Adapter

Instrument Link

Service Module

Encapsulated Service Module Panels

Spacecraft Adapter





Orion Multi-Purpose Crew Vehicle (MPCV)





Human Spaceflight Capabilities

RS-25

Advanced Societies

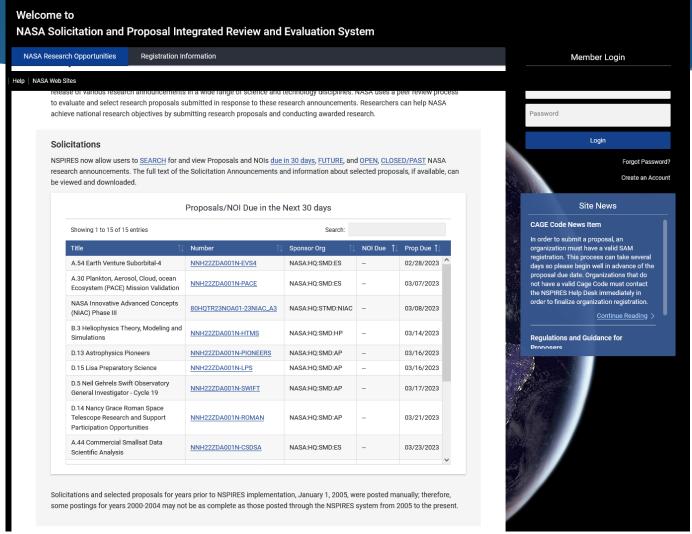
MSA is developing next generation specifight technology to expire multiple destinations throughout the solar system. New technology systems include the following:





Universion

NASA Solicitation and Proposal Integrated Review and Evaluation System



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NSPIRES					10	A Home Q Lo
Clear Search	Status ↑↓	Solicitation Title	Solicitation # 1	Released ĵ.	NOI Du	Proposal Due î↓
	🕒 Due in 30 days	A.30 Plankton, Aerosol, Cloud, ocean Ecosystem (PACE) Mission Validation	NNH22ZDA001N-PACE	2022-02-14	-	2023-03-07
Default Filters ✓ Status ✓ All □ Due in 30 Days (16) □ Future (0) □ Open (197) □ Closed (1358) □ Past (1496)	① Due in 30 days	A.40 Earth Science Applications: Ecological Conservation	NNH22ZDA001N-ECON	2022-02-14	2023-03-14	2023-04-14
	① Due in 30 days	A.44 Commercial Smallsat Data Scientific Analysis	NNH22ZDA001N-CSDSA	2022-02-14	-	See Details
	① Due in 30 days	A.54 Earth Venture Suborbital-4	NNH22ZDA001N-EVS4	2022-02-14		2023-02-28
	① Due in 30 days	B.2 Heliophysics Supporting Research	NNH23ZDA001N-HSR	2023-02-14		2023-03-28
	① Due in 30 days	B.3 Heliophysics Theory, Modeling and Simulations	NNH22ZDA001N-HTMS	2022-02-14		See Details
	① Due in 30 days	D.13 Astrophysics Pioneers	NNH22ZDA001N-PIONEERS	2022-02-14	2023-01-27	2023-03-16
▼ Type ✓ All AN (2) AO (111) BAA (13) CAN (151) FELLOWSHIP (33) NRA (2560) OTHER (63) RFI (134)	① Due in 30 days	D.14 Nancy Grace Roman Space Telescope Research and Support Participation Opportunities	NNH22ZDA001N-ROMAN	2022-02-14	2023-01-20	2023-03-21
	(5) Due in 30 days	D.15 Lisa Preparatory Science	NNH22ZDA001N-LPS	2022-02-14	2023-01-20	2023-03-16
	① Due in 30 days	D.16 Astrophysics Decadal Survey Precursor Science	NNH22ZDA001N-ADSPS	2022-02-14	2023-01-20	2023-03-24
	(5) Due in 30 days	D.5 Neil Gehrels Swift Observatory General Investigator - Cycle 19	NNH22ZDA001N-SWIFT	2022-02-14	-	2023-03-17
	() Due in 30 days	DRAFT Announcement of Opportunity New Frontiers 5: Comments due March 3 2023	NNH23ZDA006J	2023-01-10		
	(Due in 30 days	Early Career Faculty (ECF23)	80HQTR23NOA01-23ECF_B1	2023-02-16	2023-03-16	2023-04-13
	(5) Due in 30 days	F.3 Exoplanets Research	NNH23ZDA001N-XRP	2023-02-14		2023-03-28
 ✓ Category ✓ All ☐ Omnibus (77) ☐ Program Element (2233) ☐ Stand Alone (757) 	🕒 Due in 30 days	Lunar Surface Technology Research (LuSTR) Opportunities	80HQTR23NOA01-23LUSTR_B5	2023-01-24	2023-03-22	2023-04-24
	(b) Due in 30 days	NASA Innovative Advanced Concepts (NIAC) Phase III	80HQTR23NOA01-23NIAC_A3	2023-02-06	-	2023-03-08
	☐ Open	$\underline{\textbf{2021 NASA TEAMS ENGAGING AFFILIATED MUSEUMS AND INFORMAL INSTITUTIONS}} (\underline{\textbf{2021 TEAM II}} \\ \underline{\textbf{NOFO}})$	NNH21ZHA002N	2021-04-19		
✓ Fiscal Years ✓ All □ 2023 (182) □ 2022 (212) □ 2021 (205) □ 2020 (202) □ 2019 (180) □ 2018 (181) □ 2017 (176) □ 2016 (176) □ 2015 (172) □ 2014 (161) □ Archived (1220)	□ Open	2023 Dual Use Technology Development at Marshall Space Flight Center	80MSFC23M0001	2022-12-01	-	-
	① Open	2023 Established Program to Stimulate Competitive Research (EPSCoR) International Space Station (ISS) Flight Opportunity	NNH23ZHA010C	2023-01-05	-	2023-04-05
	☐ Open	2023 HERO Appendix A: NASA Human Research Program Omnibus Opportunity	NNJ23ZSA001N-OMNIBUS	2022-11-30		See Details
	☐ Open	2023 Human Exploration Research Opportunities (HERO) Overview	NNJ23ZSA001N	2022-11-30		
	□ Open	A.10 Sea Level Change Science Team	NNH23ZDA001N-SLCST	2023-02-14	-	
	☐ Open	A.11 Surface Water and Ocean Topography (SWOT) Science Team: due dates TBD	NNH23ZDA001N-SWOTST	2023-02-14		
	☐ Open	A.12 Ocean Surface Topography Science Team: not solicited in ROSES-2023	NNH23ZDA001N-OSTST	2023-02-14		
	□ Open	A.13 Ocean Vector Winds Science Team: not solicited in ROSES-2023	NNH23ZDA001N-OVWST	2023-02-14		
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Early Career Faculty (ECF23)

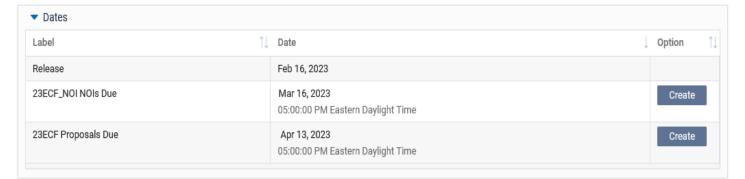
Number: Directorate:

Type:

80HQTR23NOA01-23ECF_B1 S

Space Technology Mission Directorate

NASA Research Announcement



Notices

No notice available.



Omnibus Information

> Space Technology Research, Development, Demonstration, and Infusion-2023 (SpaceTech-REDDI-2023)

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C.16 Laboratory Analysis of Returned Sample

III Oper



NNH23ZDA001N-LARS

2023-02-14

2024-03-29

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Showing 151 to 197 of 197 records (filtered from 3,067 total records) First Previous 1 2 3 4 Next Last Show 50 v entries Filter by: Status Solicitation Title Solicitation # Released NOI Due Proposal Due E.9 Space Biology Research Studies NNH22ZDA001N-SBF 2022-02-14 2023-02-22 □ Open □ Open E.9 Space Biology: Plant Studies: due dates TBD NNH23ZDA001N-SBPS 2023-02-14 □ Open ENGAGEMENT OPPORTUNITIES IN NASA STEM 2022 (EONS-2022) NNH22ZAO001N 2021-11-15 □ Open ENGAGEMENT OPPORTUNITIES IN NASA STEM FY2023 (EONS-2023) NNH23ZHA001N 2022-11-14 F.10 Payloads and Research Investigations on the Surface of the Moon: due dates TBD NNH23ZDA001N-PRISM 2023-02-14 III Open □ Open F.11 Stand-Alone Landing Site-Agnostic Payloads and Research Investigations on the Surface of the Moon: NNH23ZDA001N-SALSA 2023-02-14 2023-02-14 III Open F.12 Artemis Deployed Instruments Program - First Crewed Landing: due dates TBD NNH23ZDA001N-ADI1 □ Open NNH23ZDA001N-LTV 2023-02-14 F.13 Lunar Terrain Vehicle Instruments Program: due dates TBD III Open F.14 Transform to Open Science Training: Not Solicited in ROSES-2023 NNH23ZDA001N-TOPS 2023-02-14 □ Open F.15 High Priority Open-Source Science NNH22ZDA001N-HPOSS 2022-02-14 2023-03-29 □ Open F.15 High Priority Open-Source Science; due dates TBD NNH23ZDA001N-HPOSS 2023-02-14 □ Open F.16 Supplement for Scientific Software Platforms: due dates TBD NNH23ZDA001N-S4SPT 2023-02-14 2023-02-14 III Oper F.17 Economic, Social, and Policy Analyses of Orbital Debris and Space Sustainability NNH23ZDA001N-EPAOD □ Open F.18 NASA Innovation Corps Pilot 2022-02-14 2023-03-29 NNH22ZDA001N-ICOR □ Open F.18 NASA Innovation Corps: due dates TBD NNH23ZDA001N-ICOR 2023-02-14 □ Open F.19 Multidomain Reusable Artificial Intelligence Tools: due dates TBD NNH23ZDA001N-MDRAIT 2023-02-14 2022-02-14 2023-05-12 □ Open NNH22ZDA001N-TWSC F.2 Topical Workshops, Symposia, and Conferences □ Oper F.2 Topical Workshops, Symposia, and Conferences: no longer offered in ROSES NNH23ZDA001N-TWSC 2023-02-14 □ Open F.20 SMD Bridge Program: due dates TBD NNH23ZDA001N-BRIDGE 2023-02-14 □ Open F.21 Artemis Deployed Instruments Program - Second Crewed Landing: due dates TBD NNH23ZDA001N-ADI2 2023-02-14 NNH23ZDA001N-HW 2023-02-14 □ Open F.4 Habitable Worlds A Home Q Login □ Open F.7 Support for Open-Source Tools, Frameworks, and Libraries: due dates TBD NNH23ZDA001N-OSTFL 2023-02-14 □ Open F.8 Supplemental Open Source Software Awards NNH22ZDA001N-SOSS 2022-02-14 2023-03-29 □ Open F.8 Supplemental Open-Source Software Awards: due dates TBD NNH23ZDA001N-SOSS 2023-02-14 □ Open F.9 Citizen Science Seed Funding Program NNH23ZDA001N-CSSFF 2023-02-14 □ Open F.99 Principal Investigator Organization Change NNH22ZDA001N-PIMOVE2 2022-02-14 2023-03-29 ☐ Open NNH23ZHA001N-MCA 2023-01-30 2023-05-01 MUREP Curriculum Awards (MCA) NNH23ZHA001N-MSTAR 2023-02-07 2023-04-10 □ Open MUREP Space Technology Artemis Research (M-STAR) □ Open MUREP Women's Colleges and Universities (MUREP WCU) NNH23ZHA001N-WCU 2023-01-17 2023-04-17 Open NASA Unsolicited Proposals UNSOL_FY2023 2022-10-03 2023-09-30 □ Open NNH23ZDA008L 2023-02-02 2023-04-14 PI Launchpad Workshop 2023 □ Open Request for Information: Commercially Enabled Rapid Space Science (CERISS) Capabilities NNH22ZDA014L 2022-07-26 2023-03-31 Open Request for Information: Commercially Enabled Rapid Space Science (CERISS) Scientist Utilization & Needs NNH23ZDA003L 2022-11-29 2023-03-31 Request for Information: DRAFT Federal Strategy to Advance an Integrated U.S. Greenhouse Gas Monitoring 2023-02-27 2023-04-04 □ Open NNH23ZDA009L and Information System (GHGMIS) □ Open Research Opportunities for International Space Station Utilization NNJ13ZBG001N 2012-11-14 2024-12-31 RESEARCH OPPORTUNITIES IN AERONAUTICS 2021 (ROA-2021) NNH21ZEA001N 2021-09-01 ■ Oper □ Open RESEARCH OPPORTUNITIES IN AERONAUTICS - 2023 (ROA- 2023) NNH23ZEA001N 2022-11-01 □ Open Research Opportunities in Physical Sciences (ROPS) NNH20ZDA012N 2020-09-01 □ Open Research Opportunities in Space and Earth Sciences 2022 (ROSES-2022) NNH22ZDA001N 2022-02-14 Research Opportunities in Space and Earth Sciences 2023 (ROSES-2023) NNH23ZDA001N 2023-02-14 □ Open 2023-01-01 2023-12-31 □ Oper Science Mission Directorate Single-Source - by invitation only (2023) SMDSS23 □ Open Space Technology Announcement of Collaboration Opportunity (ACO) 80HQTR22SOA01 2022-02-14 See Details □ Open Space Technology Research, Development, Demonstration, and Infusion-2023 (SpaceTech-80HQTR23NOA01 2022-10-01 □ Open Third Stand Alone Missions of Opportunity Notice (SALMON-3) NNH17ZDA004O 2017-03-22 □ Open XMM-Newton C Targets for Fiscal Year 23 XMMNCT_FY23 2022-10-01 2023-09-30

Young investigators

NASA Postdoctoral Fellowship

The Space Science and Astrobiology Division has a long and successful history of stewarding promising young scientists through their post-doctoral experience. A post-doctoral fellowship at NASA Ames provides not only a creative and stimulating research environment but also the opportunity to interact with ongoing and future missions, and to interface with the diverse scientific and technological expertise at Ames. The high standing of Ames scientists in their fields has allowed them to serve as valuable mentors and to provide contacts leading Fellows to productive careers as next-generation leaders in Space and Earth science disciplines, both within NASA and in the academic community.

The NASA Postdoctoral Program (NPP) supports NASA's goal to expand scientific understanding of the Earth, the Solar System, and the universe in which we live. Selected by a competitive peer-review process, NASA Postdoctoral Program Fellows complete one- to three-year Fellowship appointments that advance NASA's missions in many fields of research.

The NPP fellowship (and the National Research Council (NRC) fellowship before that) offers an opportunity for NASA to lure in the "best of the best." This is exemplified by the myriad past graduates from these post-doctoral programs at Ames who have since become NASA civil servant space scientists, both at NASA Ames and at other Centers. Such Ames alumni include Chris McKay, Louis Allamandola, Scott Sandford, Farid Salama, Jeff Cuzzi, Dave Des Marais, Robert Haberle, Kevin Zahnle, Tom Greene, Tony Colaprete, Jeff Hollingsworth, Andy Mattioda, Melinda Kahre, Ella Sciamma-O'Brien, Naseem Rangwala, Amanda Brecht, and many more.

In addition, past Ames postdocs have become eminent academic community leaders in institutions such as USRA, Stanford, Penn State, Carnegie, Univ. Colorado, Cornell, Princeton and UCSC, to name a few. Several past Ames postdocs have also been awarded prestigious awards. Our connections with nearby universities (Stanford, UC Santa Cruz, UC Berkeley, San Jose State, and Santa Clara University) will continue to provide an important additional benefit to Ames NPP Fellows.

The Space Science and Astrobiology Division at NASA Ames will continue its tradition of using the Fellowships as an important educational experience and a training ground to provide future leaders for NASA and the academic community.

Student Fellowships

Internships & Fellowships

NASA Internships and Fellowships for students

Students (high school to graduate level) interested in working at NASA Ames can explore the different internship and fellowship opportunities and apply to different NASA programs (and also centers) with only one application at intern.nasa.gov.

Resources for students and postdocs

The "Learn Science" webpage contains a selection of opportunities for students (high school to graduate level), post-doctoral fellows, early career researchers, and their mentors. The list includes summer programs and scholarships for undergraduates and graduate students, post-doctoral fellowships, special programs for early career researchers, faculty members, and senior scientists. Some of these programs occur only at NASA centers, but others support students or scientists at universities. Some are funded through NASA's Science Mission Directorate, but many are sponsored either by other directorates within NASA, the NASA Office of Education, or non-NASA organizations. Programs that cater to more than one group are listed in both relevant sections.



Find Your Place in Space NASA'S INTERNSHIP PROGRAMS

NASA Office of STEM Engagement

NOTICES AND UPDATES

INTERN

NASA Office of STEM Engagement (OSTEM) paid internships allow high school and college-level students to contribute to agency projects under the guidance of a NASA mentor.

LEARN MORE



PATHWAYS INTERN

The Pathways program offers current students and recent graduates paid internships that are direct pipelines to full-time employment at NASA upon graduation. Launch your career with a Pathways internship.

LEARN MORE



FELLOW

NASA Fellowships allow graduatelevel students to pursue research projects in response to the agency's current research priorities.

LEARN MORE



INTERNATIONAL INTERN

University students from participating countries may intern through the agency's International Internships Project. Students work with other interns under the guidance of a NASA mentor.

LEARN MORE



ISA Locations





Nearly 18,000 of the nation's top scientists, engineers, and business professionals work across the United States at our 10 center locations, our Shared Services Center, or one of our smaller test and research facilities.

ore Opportunities



NASA Community College Aerospace Scholars



Artemis Student Challenges



NASA MINDS Undergraduate Student Design



NASA STEM stem.nasa.gov

Internships, Fellowships, and Scholarships at NASA

For Researchers

FAQ Solicitations SMD Bridge Program

ROSES Blog NAC Science Committee NASA Postdoc Program

Volunteer to be a Reviewer

Welcome to the volunteer reviewer page!

To increase the pool of un-conflicted reviewers we are seeking subject matter experts (SMEs) to engage in discussions at a virtual panel meeting or provide external reviews. While a significant time commitment, serving as a reviewer allows one to learn what's new in the field, get first-hand experience with our review process, and network with colleagues. New researchers including post doctoral fellows and sometimes upper level graduate students are welcome. Just follow the links below to the volunteer review forms and indicate the fields in which you consider yourself to be a subject matter expert and click the boxes. If your expertise matches our program needs NASA will contact you to discuss potential review assignments. Qualified SMEs may, and are encouraged, to volunteer to one or more program reviewer call. If you volunteered in a prior year and were not invited or were invited but not available, please complete a new form(s). Use the following the links to current program-specific volunteer review forms. NASA periodically updates this page to remove or add volunteer links.

Please direct questions or corrections on this page to SARA@nasa.gov.

We are currently seeking reviewers for:

For Researchers

- > Advisory Committees
- > Announcement of Opportunity
- > Community Town Hall Meetings
- > Dual-Anonymous Peer Review
- > Grant Stats
- > How To Guide
- > Library and Useful Links
- > NASA Workforce Study
- > New PI Resources
- > No Due Date Programs
- > OSDMP FAQ (ROSES-2023)
- > Old (ROSES-2022) DMP FAQ
- > Program Officers List
- NOCEC DI--

- Modeling Analysis and Prediction (ROSES A.14)
- Plankton, Aerosol, Cloud, ocean Ecosystem (PACE) Mission Validation (ROSES A.38)
- Artemis III Geology Team (ROSES C.25)
- Heliophysics Supporting Research (ROSES B.2)
- Heliophysics Theory, Modeling, and Simulations (ROSES B.3)
- Emerging Worlds (ROSES C.2)
- Solar System Workings (ROSES C.3)
- Planetary Data Archiving, Restoration, and Tools (ROSES C.4)
- Exobiology (ROSES C.5)
- Solar System Observations (ROSES C.6)
- Lunar Data Analysis (ROSES C.8)
- Planetary Instrument Concepts for the Advancement of Solar System Observations (PICASSO) (ROSES C.12)
- MatISSE and C.22 DALI (high-TRL planetary instrument programs)
- Astrophysics Data Analysis Program (Appendix D.2 of the annual ROSES NRA)
- Astrophysics Research and Analysis (ROSES program element D.3)
- Astrophysics Theory (ROSES D.4)
- Exoplanet Research Program (ROSES F.3)
- Habitable Worlds (ROSES F.4)
- Astrophysics Decadal Survey Precursor Science
- Earth Surface and Interior and Space Geodesy Programs
- Ecological Conservation Impact Assessment
- Future Investigators in NASA Earth and Space Science and Technology (FINESST)
- Future Investigators in NASA Earth and Space Science and Technology (FINESST) -Space Science
- Modeling Analysis and Prediction
- Yearly Opportunities for Research in Planetary Defense

Please direct questions or corrections on this page to SARA@nasa.gov

- > ROSES Blog
- > ROSES Budget Redaction
- > ROSES FAQ
- > Scientific Information Policy
- > Solicitations and
- > Volunteer to Review Proposals
- > Work-Life Balance
- > Contact SARA





Get Involved

Citizen Science

For Researchers

Overview

NASA SCIENCE

SHARE THE SCIENCE

Solicitations

SMD Bridge Program

ROSES Blog

NAC Science Committee

NASA Postdoc Program

More 🕶

How To Guide

This page should lower your blood pressure if we do it right. Tell us what would be most useful. Contact SARA.

NSPIRES guides and hints

How to Keep up With Changes to ROSES & NSPIRES

ROSES, our omnibus solicitation for proposals, is constantly being amended, clarified, and updated. To learn of new program elements that are added and keep up with amendments to existing ones proposers are strongly encouraged to subscribe to:

- 1. The SMD mailing lists (by logging in at http://nspires.nasaprs.com/ and checking the appropriate boxes under "Account Management" and "Email Subscriptions"),
- 2. The ROSES-2022 blog for amendments, clarifications, and corrections at http://science.nasa.gov/researchers/sara/grant-solicitations/ROSES-2022/ and
- 3. The ROSES due date Google calendar. Instructions are at https://science.nasa.gov /researchers/sara/library-and-useful-links (link from the words due date calendar).

Finally, please review the frequently asked questions about ROSES at http://science.nasa.gov/researchers/sara/fags/.

For Researchers

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- New PI Resources
- > No Due Date Programs
- OSDMP FAQ (ROSES-2023)
- Old (ROSES-2022) DMP FAQ

Science Topics News For Researchers Learners Get Involved Citizen Science About Us Español &

OVERVIEW PAQ SUICITATIONS SIND BLINDS PLOBLEM ROSES BIOD NAC SCIENCE COMMITTEE NASA POSTOOC PROGRAM MORE

Library (and useful links)

Documents

- ▶ PSD Technology Plan
- ▶ ISFM Implementation Plan
- ► Astrophysics Division Inclusion Plan Pilot Program February 2022
- NASA Guidelines for Promoting Scientific and Research Integrity
- NSPIRES team member commitment guide
- ► SMD Policy on Peer Review Conflicts of Interest (SPD-o1A)
- SMD Policy on Late Proposals (SPD-o2A)
- SMD Policy on Reconsideration (SPD-o9C)
- SPD 15 Center Community Service Policy
- SPD-16 Civil Servant Peer Review Conflict of Interest
- SMD Policy on Peer Review (SPD-22)
- SPD-26B Communications for Missions (updated and signed)
- ▶ SPD-29 External Websites, Original with Erratum
- ▶ SPD 31 Student Collaboration
- SPD-33 Citizen Science
- ▶ How to Submit a Step-1 Proposal
- ▶ How to Submit a Step-2 Proposal
- ► How to Subscribe to the ROSES-2023 Due Date Calendars
- NOSES Peer Review plenary example slides 2021
- ► Example ROSES Panel evaluation
- ► SMD Codes of Conduct for Review Panels

For Researchers

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- > ROSES FAQ
- > Scientific Information Policy
- Solicitations and Announcements
- Volunteer to Review Proposals

LET'S TALK RESEARCH

Beyond NSF: United States Department of Agriculture (USDA)

PRESENTED BY: DR. RYAN CAMPBELL
ASSOCIATE DIRECTOR & INTERIM CURATOR
CENTER FOR ARCHAEOLOGICAL INVESTIGATIONS, SIUC





CENTER FOR ARCHAEOLOGICAL INVESTIGATIONS

618-453-5031 mjwagner@siu.edu

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Center for Archaeological Investigations

Faner Hall, Mail Code 4527 Carbondale, IL 62901 618-453-5031 | F: 618-453-8467 mjwagner@siu.edu



The Center for Archaeological Investigations (CAI) is the premiere archaeological research center in southern Illinois. Our research staff are focused on developing research projects that provide students with experiential learning opportunities to help prepare them for careers in archaeology and related fields. Since 1978, the CAI's research agenda has been recognized internationally for the contributions that our staff have made within the field of archaeology.

The **CAI** is committed to protecting and understanding the cultural patrimony of the Americas and to facilitating national and international archaeological research. To fulfill these goals, we have a <u>C.O.R.E. Mission</u>, which includes Curation, Outreach, Research, and Education,...read more>>

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FIELD SCHOOL



Each summer, the CAI in collaboration with the Department of Anthropology offers a course in archaeological field methods...

Read More

CURRENT RESEARCH





United States Department of Agriculture



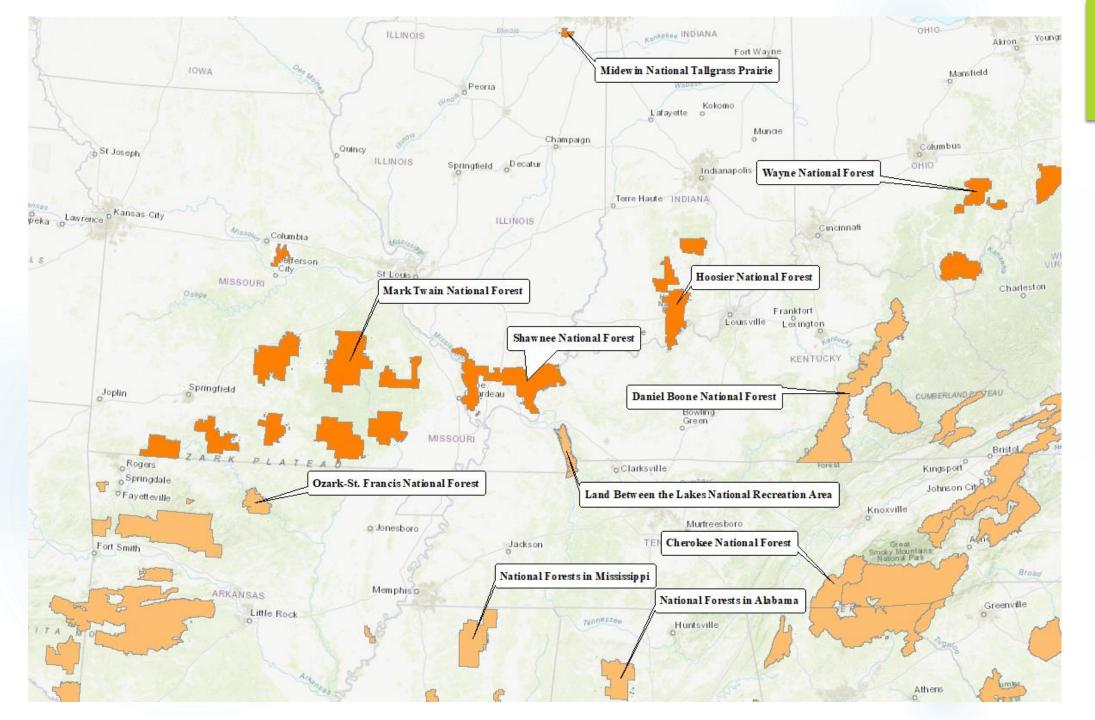




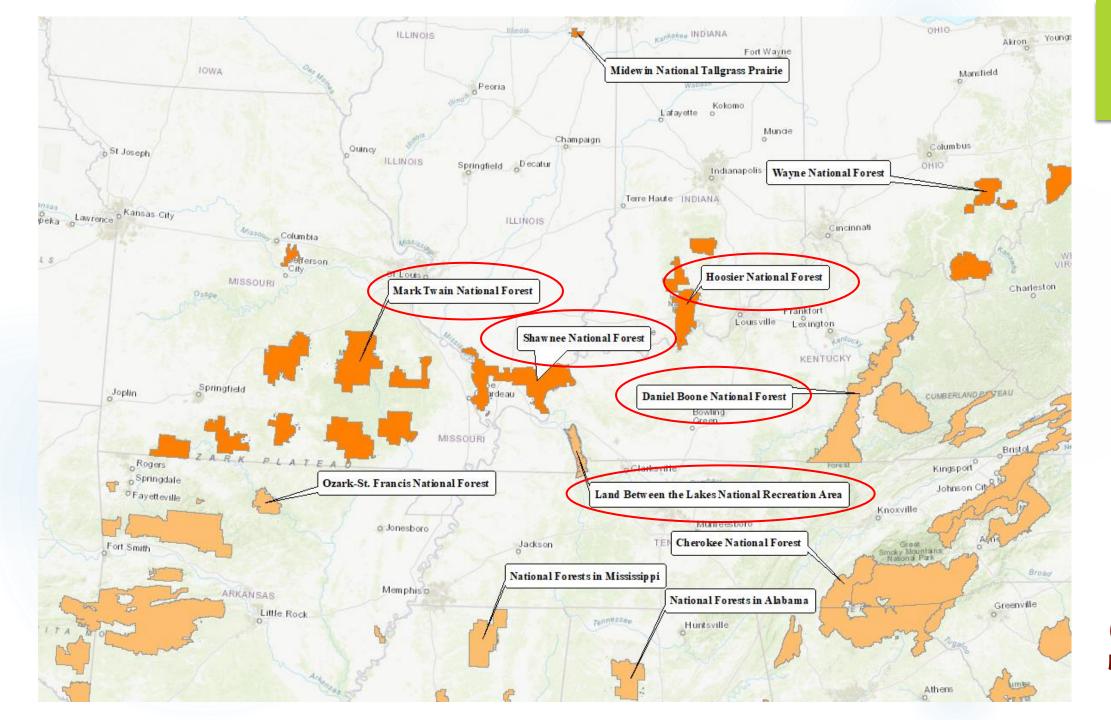
The mission of the Forest Service is to sustain the health, diversity, and productivity of the nation's forests and grasslands to meet the needs of present and future generations.

Motto: Caring for the Land and Serving People











NEPA - National Environmental Policy Act

NEPA requirements provide agencies with funding source for research

Environmental Assessment (EA) – a comprehensive study that identifies environmental impacts of land development. Each Agency has their own procedures for EAs.





The NEPA umbrella

NEPA

- Clean Air Act
- Clean Water Act
- Environmental Justice Executive Order
- Noise ordinances
- U.S. Department of Transportation Act of 1966; Section 4(f)
- Section 106 of the National Historic Preservation Act
- Contaminated materials and substances
- Endangered Species Act
- Coastal Zone
 Management Act

- Migratory Bird Treaty Act
- Protection of Wetlands Executive Order
- Patuxent Research Refuge Executive Order
- Floodplain Management Executive Order
- Federal Flood Risk Management Executive Order
- Limited English Proficiency Executive Order
- Military Construction and Appropriations Act
- State Environmental Laws
- Local Environmental Laws



USDAFS Projects Requiring NEPA review



Prescribed fire



Trail maintenance



Logging



Campground and recreation areas



NEPA Review – Areas (Opportunities)

- Botany
- Wildlife
- Fisheries
- Soils
- Hydrology
- Archaeology (Heritage)
- Timber
- Lands
- Recreation
- Visual Impacts











KNOW YOUR PROGRAM MANAGER

- Heritage Program Archaeology
- Natural Resource Program Botany, Wildlife, Fisheries, Soils, Hydrology
- Recreation Program
- Lands Program Realty
- Engineering Program
- Timber Program Forestry



Master Participating Agreement

- Outlines the framework for each project conducted
- Work with Program Manager and OSPA to develop.
- Challenge Cost-Share Agreements
 - ▶ Require 20% matching funds i.e. matching salary and overhead
- Public Land Corps Act allows students who work on these projects to receive PLC noncompetitive hiring status after 640 hours of work on Forest Service project.



Supplemental Project Agreement (SPA)

- ▶ Includes a list of specific goals (tasks) to be completed under the grant
- Financial Plan (Budget)
- Proposals for each SPA should be brief and include enough information to justify the project goals.
- Submitted through OSPA with



Tips:

- Get to know the Program Manager for your research area
- Learn the Agency's Lingo Acronyms
- Be Flexible and Adjust Your Research Design to Meet the Needs of the Agency
- Be of Service Consider your knowledge and research skills to be a service that you are providing to the agency
- Coordinate with other researchers at SIU to more effectively assist the Forest Service



LET'S TALK RESEARCH

Beyond NSF: United States Environmental Protection Agency (USEPA)

PRESENTED BY: DR. JIA LIU

ASSOCIATE PROFESSOR, SCHOOL OF CIVIL, ENVIRONMENTAL AND INFRASTRUCTURE ENGINEERING, SIUC





Outline

- How grants help EPA achieve its mission
- Types of grants awarded by EPA
- Examples of EPA grant programs and applications





Grants Support EPA's Mission

EPA partners with <u>state</u>, <u>tribal</u>, <u>and local governments</u>; <u>institutions of higher education</u>; <u>non-profit organizations</u>; and <u>other eligible entities</u> to **protect human health and the environment**. EPA's systematic process of awarding federal grants helps EPA leverage local expertise that is critical to helping the Agency achieve its mission. Every year, EPA awards a significant portion of its budget in grants to its state, tribal, local, educational, non-profit, and other partners.



Generally, EPA's authority to award grants is described in environmental program statutes, including, but not limited to the:

- Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA, or commonly known as Superfund)
- Clean Air Act
- Clean Water Act
- Federal Insecticide, Fungicide, and Rodenticide Act
- Safe Drinking Water Act
- Toxic Substances Control Act













Types of Grants

EPA awards different types of grants under its numerous grant programs:

Discretionary Grants

In a discretionary grant, EPA retains considerable <u>authority in selecting the</u> <u>recipient, determining the amount of the award, and/or negotiating and approving the grant work plan</u>.

Non-Discretionary Grants

Also known as formula grants, <u>awarded primarily to state</u>, <u>tribal</u>, <u>and local governments</u>.

Continuing Environmental Program (CEP) Grants

Most CEP grants are awarded non-competitively to governmental units each year to support ongoing state, tribal, and local environmental programs.



Examples of EPA grant programs and applications

- Research Funding Opportunities: Science to Achieve Results (STAR) Program
- Great Lakes Funding
- P3 Program

Specific EPA Grant Programs

https://www.epa.gov/grants/specific-epa-grant-programs



Research Funding Opportunities

Science to Achieve Results (STAR) Program (0.4 – 2 M)

National Priorities (1-3.5 M)

Innovative Water Technology Grant Program (1 M)

Small Business Innovative Research (SBIR) Program



Research Grant Areas

- Air Research Grants
- Climate Change Research Grants
- Ecosystems Research Grants
- Health Research Grants
- Safer Chemicals Research Grants
- Sustainability Research Grants
- Water Research Grants

CARBONDALE

Science to Achieve Results (STAR) Program



- A competitive, peer-reviewed research program that provides access to the nation's best scientists and engineers in academic and other nonprofit research institutions.
- The STAR program funds research on the environmental and public health effects of <u>air quality</u>, <u>environmental changes</u>, <u>water quality and quantity</u>, <u>hazardous waste</u>, <u>toxic substances</u>, <u>and pesticides</u>.
- Since its inception in 1995, EPA's STAR program has **awarded more than 7,600 research grants** nationwide. The program <u>funds individual research projects</u> and <u>establishes large research centers</u> (2-10 M) in specific areas of national concern.
- Additionally, the STAR program <u>supports the development of researchers and young scientists across their careers through regular and early career research opportunities</u>.



Includes competitive grant funding for planning, research, monitoring, outreach and implementation projects in furtherance of the Great Lakes Restoration Initiative and the Great Lakes Water Quality Agreement (e.g., 0.5 - 6 M)

Focus areas

- Toxic Substances and Areas of Concern
- Invasive Species
- Nonpoint Source Pollution Impacts on Nearshore Health
- Habitats and Species
- Foundations for Future Restoration Actions



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P3 Program



- P3 stands for <u>People</u>, <u>Prosperity</u> and the <u>Planet</u>
- P3 is a <u>competitive grants program</u> that provides opportunities to <u>teams of undergraduate and graduate students.</u>
- P3 has transitioned to a single phased program, with awards of individual grants of \$75,000 for two years.
- These projects promote a shift towards more environmentally benign products, processes, and systems with the aim of improving quality of life, promoting economic prosperity, and protecting the planet.
- Since 2004, The P3 program has involved thousands of students and provided more than \$18 M in funding for over 800 projects, at more than 330 institutions in all 50 states and Puerto Rico.

- 20th Annual P3 Awards: A National Student Design Competition Focusing on People, Prosperity and the Planet Request for Applications (RFA)
- Solicitation Opening Date: October 4, 2022
 Solicitation Closing Date: February 1, 2023: 11:59:59 pm Eastern Time

PFASs Removal by Photocatalysis for Water Reuse

EPA Grant Number: SU839460 (Phase I), SV840022 (Phase II)

Phase I: \$14,959, Phase II: \$75,000

15th Annual P3 Grant

Awarded to: Jia Liu, Michael J. Lydy, Boyd Goodson, Jane Geisler-Lee

Student Investigators: Chunjie Xia, Md Hadiuzzaman, Andrew Derby, Max E.

Gemeinhardt, Tristin Eckert, Kierstin Lipe, Fengtian Gu



► HAB Early Mitigation by Magnetic Photocatalysts

EPA Grant Number: SU840174 (Phase I), SV840420 (Phase II)

Phase I: \$24,991, Phase II: \$100,000

17th Annual P3 Grant

Awarded to: Jia Liu, Ruopu Li, Ning Yang (previously: Kang Chen), Boyd Goodson

Student Investigators: Chunjie Xia, Pratima Adhikari, Sudip Baral, Ishani M. Senanayake, Margaret D. Pugh, Luis Prado, Bader A. Alshammari, Nafeesa Khan, Sushmita Regmi, Di Wu, Emily O'Brien, Elle E. Lanier



- Funding Opportunity Announcement
 - 15th: Solicitation Opening Date: December 21, 2017 Solicitation Closing Date: February 7, 2018
 - 17th: Solicitation Opening Date: October 1, 2019 Solicitation Closing Date: November 19, 2019
 - P3-Q1 Air Quality
 - P3-Q2 Safe and Sustainable Water Resources
 - P3-Q3 Sustainable and Healthy Communities
 - P3-Q4 Chemical Safety



Proposal Preparation

e.g., 56 Pages for Phase I; 84 Pages for Phase II

- Application for Federal Assistance SF-424 Form
- Preaward Compliance Review Report for All Applicants and Recipients Requesting EPA Financial Assistance
- EPA Key Contacts Form (only Phase II)
- Budget Information Form (only Phase II)
- Project Narrative Files
 Table of Contents
 Abstract (2 pages) (only Phase I)



Phase I

- Research Plan (12 pages)
- Section 1: Proposed Research
- Section 2: Relationship of Challenge to Sustainability (P3)
- Section 3: Educational and Interdisciplinary Aspects of Research
- Section 4: Project Management
- Partnership



Phase II

EXECUTIVE SUMMARY (5 pages)

- A. Description and Objective of Research
- B. Summary of Results (Outputs/Outcomes)
- C. Conclusions
- D. Proposed Phase II Objectives and Strategies
- E. Publications/Presentations
- F. Supplemental Keywords
- G. Relevant Websites



Phase II

BODY OF THE PROJECT REPORT

- A. Summary of Phase I Results (6 pages)
- B. Proposal for Phase II P3 Phase II Project Description (9 pages)

Proposal Quality (Innovation; scientific soundness, feasibility, appropriateness, and trade-offs; goals and objectives; end users; partnerships)

Relationship of Challenge to the P3 Approach (Embodiment of the P3 approach; Benefit from environmental and economic outcomes; Implementation, adoption, transferability, and viability)

Educational and Interdisciplinary Aspects of Research (Educational benefits; Plan, audiences, teaching methods and materials; Demonstration of appropriateness for an interdisciplinary team)

Budget and Project Management



Quality Assurance Statement (2 pages)

Scientific Data Management Plan (2 pages)

References

SUPPORTING DOCUMENTATION

Letters of Intent/Support (e.g., 6 letters)

BUDGET

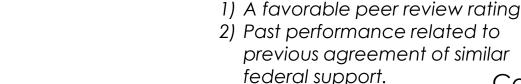
BUDGET JUSTIFICATION

RELEVANCE (1 page, only Phase II)

RESUMES (2 page/person)

CURRENT AND PENDING SUPPORT





Submission (Feb 07, 2018)

Past performance history review (April 25, 2018), within one week

Considering for funding (any Pl on EPA Federal Advisory Committee) (June 26, 2018) ASAP Recommended for funding (reviewer comments, abstract, budget/budget justification, quality assurance, forms/paper works, software/modeling/website) (June 29, 2018; Mar 3, 2020; Sept 8, 2020; Jan 3, 2022) ASAP

Equally weighted (strength, weakness):

- 1) Proposal Quality
- 2) Robustness of Sustainability Approach
- 3) Education and Teamwork
- 4) Budget and Project Management

Grant No. given (July 13, 2018)

Modification of budget/budget justification, proposal (Aug 2, 2018)

Change SF-424 form/other forms (Nov. 28, 2018)

Grant Management Specialist

Notice of EPA Award

(Dec. 12, 2018; June 24, 2020; Nov. 18, 2021; Mar ?, 2023)

Quality Assurance Project Plan (15 pages)
P3 Expo (Poster presentation)
Annual Report
Final Report



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P3 Program Contact

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Thank you for your attention.

QUESTIONS?